



CRAWSHAWBOOTH PRIMARY SCHOOL

ACCESSIBILITY PLAN 2020-23

At Crawshawbooth Primary School, we strive to ensure that our school is accessible to children with a disability. This plan aims to ensure that children, with a disability, have equal access to our curriculum, physical environment and information and are not treated less favourably than those who are able bodied. It identifies objectives with a focus on improving accessibility for children and reviews the impact of these objectives against specific success criteria.

AIM

- Increase the extent to which pupils, with disability, can participate in the curriculum.
- Improve the physical environment to enable children with disability to take better advantage of the education, facilities and services provided.
- Improve the availability of accessible information to pupils with disability and their parents/carers.

TO INCREASE ACCESS TO THE CURRICULUM FOR CHILDREN/ADULTS WITH DISABILITIES					
Objective	How	Timescale	Responsibilities	Success Criteria	Impact
Review/audit of resources for our curriculum for inclusivity.	Purchase any new resources to broaden inclusivity for all groups.	2020-2023	Subject Leaders	All groups of children have improved access to equipment.	
A phased review of policies to address inclusivity.	All policies to include the inclusion statement and mission statement.	2020-2023	SLT Subject Leaders	Raised awareness of inclusivity and policies reflect practice.	
Examine the attainment of pupils with a disability. Implement any interventions.	Tracking of pupil progress especially for disabled. Interventions put into place.	2020-2023	SLT Assessment Lead Subject Leaders	Children with a disability make age related expectation progress.	

IMPROVING ACCESS TO THE PHYSICAL ENVIRONMENT					
Objective	How	Timescale	Responsibilities	Success Criteria	Impact
Car park to be relocated and include disabled spaces.	Disabled parents and staff consulted.	2020-2023	Resources Committee	Disabled parents and staff using the space.	
Any refurbishment of classes or Outdoor Studio to address any physical disability or other needs where necessary.	Liaise with LCC and IDSS where necessary.	2020-2023	Resources Committee	No pupils excluded from activities due to disabilities.	
Outdoor provision to accommodate disabled pupils.	High visibility rails around windows.	2020-2023	Resources Committee	Improved outdoor provision and access. Pupils able to access outdoor provision.	
Painting of door frames different colour from door.	Ongoing maintenance.	2020-2023	Resources Committee	Visually impaired pupils are able to see doorways easily.	

TO INCREASE ACCESS TO INFORMATION FOR CHILDREN WITH SEND AND THEIR PARENTS/CARERS					
Objective	How	Timescale	Responsibilities	Success Criteria	Impact
Seek opinions of parents to consider information such as homework, times tables, worksheets, marking and feedback, notices and tests.	Parental surveys, new data collection sheets to include section on whether parents, carers or pupils need to access information in other formats.	2020-2023	Office Staff	Parents and carers receive information in an appropriate form for their needs.	
Staff training if needed for visual impairments.	Advisory support or IDSS support.	2020-2023	SLT All staff, including TAs	Training monitored by SENCO and CPD Lead.	

Seek advice from outside agencies involved with visually impaired pupils.	Buy enlarged print/books for pupils who need them.	2020-2023	SLT SENCO	Appropriate text size for pupils who are visually impaired.	
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DISABILITY EQUALITY DUTY - WHOLE SCHOOL ACTIONS

Objective	How	Timescale	Responsibilities	Success Criteria	Impact
Continue with the Equality Working Group.	HT Curriculum Committee School Council Parents/Carers	2020-2023	Equality Working Group HT	Group focus on new car park and Soundfield system.	
Amend data collection sheets on staff, parents/pupils about adjustments needed.	School office to collect information on data collection sheets. Inform HT and staff.	2020-2023	School Office	More information received and auctioned regarding disability needs.	
Implement adjustments as above.	HT Curriculum Committee School Council Parents/Carers	2020-2023	HT Curriculum Committee	Raised awareness and facilities for disabled.	
Plan Deaf Awareness Week	Teachers TAs Visitors to school	2020-2023	Key Stage Leaders	Teachers to seek views of pupils.	